



## Enhancing the Entrepreneurial mindset of non-business Academics

1st Newsletter, October 2021

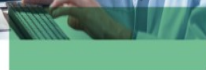
### Welcome to the ENTRANCE project!

ENTRANCE is an EU funded programme which considers how academics can integrate and build their students' entrepreneurship skills during their teaching regardless their academic discipline. Furthermore, it aims to reinforce the enterprising competencies of non-business academics and eventually of students in order to become self-employed, setting up new businesses (start-ups) or developing and growing part of an existing venture (e.g., spin off).

5 partners across Europe have come to develop a set of highly transferable outputs; including a set of 12 short courses on Entrepreneurial skills, available as OERs and a pedagogical Guidebook, compiled in an access free MOOC for academics and students.



Enhancing the ENTRepreneurial mindset  
of non-business Academics in Europe



Research ideas  
into business  
action!

## WHAT WE ACHIEVED

### Intellectual Output 1

#### Best Practice Consolidated Report

Project partners worked collaboratively in developing a **Consolidated Report** and **National Reports** ([Cyprus](#) | [Greece](#) | [Portugal](#) | [Lithuanian](#)).

### 2nd Transnational Project Meeting in Nicosia



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## COMING IN 2022

### Business Plan Toolkit

ICT-based toolkit will assist non-business academics and their students to generate and fine-tune their business ideas; by providing them with guided designing of their final business plan with a clear, engaging, and interactive approach.

### ENTRANCE Entrepreneurial Training Program and Case Videos

The ENTRANCE training programme will consist of a set of 12 short courses that will foster transversal skills and entrepreneurial mindset of non-business academics.

### Pilot Test on the MOOC

If you are an academic or a student coming from any academic discipline and you intend to become self-employed, setting up new businesses or developing and growing part of an existing venture, you have the chance to participate in ENTRANCE pilot testing of the MOOC which will take place in early 2022. Pilot testing on the developed OERs and the MOOC will be delivered in blended learning, combining a 3-day residential workshop and independent e-learning.

## PARTNERS

Celia Hadjichristodoulou, Charis Spanoudis, Evi Konstantinidou – **GrantXpert Consulting Ltd Nicosia, Cyprus, 2021**

Stella Chalvantzara – **Institute of Entrepreneurship Development Larisa, Greece, 2021**

Arminda do Paço, António Espírito Santo, Cristina Cabral, Edgar Nave and Helena Alves – **University of Beira Interior Covilhã, Portugal, 2021**

Aušra Rūtelionė, Eglė Vaičiukynaitė – **Kaunas University of Technology Kaunas, Lithuania, 2021**

Angela Panayiotou, Maria Evgeniou-**IDEA Innovation Centre, Cyprus 2021**

