



PARTNERS



GRANTXPERT (CYPRUS)



IED - INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT (GREECE)



KTU - KAUNAS UNIVERSITY OF TECHNOLOGY (*LITHUANIA*)







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Enhancing the ENTRepreneurial mindset of non-business Academics in Europe

PROJECT NUMBER 2020-1-CY01-KA203-065982

MEET THE PROJECT

The Aim:

The main aim of the ENTRANCE project is to create an entrepreneurship training program that improves non-business academics' entrepreneurial mindsets and competencies, as well as equipping them with the pedagogical approaches needed to nurture students' entrepreneurial drive.

The main target group

- Non-business academics at HEIs
- Non-business students

Contact Info

Website-www.entranceproject.eu/

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The main goals

The project's main goals are to:

Address the skills gap between higher education and the demands of today's work market

Increase the number of non-business academics

Provide non-business academics with instructional approaches to develop students' entrepreneurial mindsets by empowering them to serve as learning moderators

Develop a critical mass of non-business academics and graduates capable of launching start-ups or spin-offs from their ideas.

Encourage higher education institutions to include entrepreneurship in non-business courses.

Encourage students to think creatively, take initiative, and develop transversal abilities by encouraging them to think creatively, take initiative, and develop transversal skills.

Increase Europe's economic development and competitiveness.

ADVISORY BOARD

Is one of the cornerstones of the project's evaluation strategy.

The representation of end-users and stakeholders in national External Advisory Boards, allows to obtain valuable feedback at all critical stages of the project.

The first meeting has been successfully held with the participation of all country partners, and the experts have provided input on the First Deliverableand the upcoming ones.

KEY PRODUCTS

The Guiding Principles Report is now available on the website. The Report includes specific definitions of the Project and its learning approach.

It provides the description of the core modules that have been designed for the Entrance programme.

JOIN THE PROJECT NOW!