

# Enhancing the Entrepreneurial mindset of non-business Academics

Final Newsletter, October 2022

# The ENTRANCE project is successfully completed!

ENTRANCE is an EU funded project aiming to reinforce the enterprising competencies of nonbusiness academics and eventually of students to become self-employed, setting up new businesses (start-ups) or developing and growing part of an existing venture (e.g., spin off). The consortium which consists of 5 partners across Europe has developed a set of outputs; an Entrepreneurial Training Program And Case Videos for non-business academics and their students, a Business Plan Toolkit to assist non-business Academics and their students to generate and finetune their business ideas, a consolidated Pilot Report from the Piloting phase of the MOOC in partner countries, a Pedagogical Guide will be developed containing the guidelines and practices to be used by non-business academics as a reference report on how to guide the distance learning of their students using the developed MOOC.



# WHAT WE HAVE ACHIEVED DURING 2022

# Finalization of all Intellectual Outputs Business Plan Toolkit

This toolkit aims to assist non-business academics and their students to generate and finetune their business ideas through guided designing of their final business plan with a clear approach.

ENTRANCE Entrepreneurial Training Program and Case Videos
The ENTRANCE training program consists of 12 short courses fostering
transversal skills and entrepreneurial mindset of non-business academics. Additionally, Case
Videos

#### - Pilot Test on the MOOC

Pilot testing activities on the developed OERs and the MOOC completed by all partners. After the implementation of the pilot testing, a consolidated <u>Pilot Report</u> and a Pedagogical Guide containing the guidelines and practices to be used by non-business academics have been developed.

## • Final Transnational Project Meeting in Greece

The 4th transnational meeting of the project ENTRANCE took place at Joist Innovation Park in Larissa, Greece on the 13th and 14th of July 2022. Partners provided brief updates about the Pilot testing in their countries and discussed thoroughly the contents and the deadlines for the finalization of the Pedagogical Guide.



### Implementation of Multiplier Events in partner countries

During the last month of the implementation period of the project, partners implemented their Multiplier Events, disseminating the project results to a wide audience in Cyprus, Greece, Lithuania, and Portugal.







# PARTNERS







